COURSE 05

AI Picture Book Workshop

Storytelling & Illustration

Students write an original story, plan every page and design the characters, then use AI to create consistent illustrations — and finish the course with a picture book of their own.

Ages 8+ | 6 sessions | Groups of about 10 | No drawing experience needed



WHAT STUDENTS BUILD

The picture book students create

By the final session, each student has a finished picture book: their own story, their own characters and illustrations that look as though they belong together.



From idea to page. Students plan each spread on paper first, then direct AI to illustrate it — checking that every picture matches the words.



One character, every page. Students learn to keep a character looking the same from the first page to the last.



A book of their own. The finished book is laid out, printed and presented to family and classmates.

6	12+	1	1
sessions from idea to book	illustrated pages	original main character	finished picture book

Photographs and images illustrate the kind of work students produce; every student's book is unique.

WHAT WE TEACH

Six areas of a complete picture book

Students learn how real picture books are made — from the first idea to a finished, printed book — directing the AI tools themselves, with tutors guiding every step.

1

Story & Characters

Developing an original story with a clear beginning, middle and end, and characters with personality.

2

Page Planning & Pacing

Breaking the story into spreads, deciding what happens on each page and where to pause or surprise.

3

Composition & Visual Storytelling

Using framing, colour and expression so that the pictures tell part of the story.

4

Illustrating with AI

Writing clear descriptions for AI and refining the results until each picture matches the plan.

5

Consistency of Style

Keeping characters, colours and style the same across every page of the book.

6

Layout & Presentation

Combining text and illustrations, finishing the book and presenting it to an audience.

Skills children develop

- Creative writing
- Storytelling & structure
- Clear written instructions
- Visual literacy
- Attention to detail
- Revising & improving
- Presenting to an audience

ROADMAP

From first idea to finished book

The course runs over 6 sessions. Each stage ends with a concrete piece of work, so progress is visible every week.

SESSIONS 1

Story & characters

Develop the story idea, the main character and the shape of the plot.

Deliverable · Story outline & character sketch

SESSIONS 2

Page planning

Divide the story into pages and sketch a storyboard of every spread.

Deliverable · Paper storyboard

SESSIONS 3–4

Illustrating with AI

Write clear prompts, create illustrations and refine them until characters and style stay consistent.

Deliverable · Full set of illustrations

SESSIONS 5

Text & layout

Combine words and pictures, check the pacing and finish the layout of the book.

Deliverable · Complete book layout

SESSIONS 6

Review & share

Read the book with classmates, make final improvements and present it.

Deliverable · Finished picture book & presentation

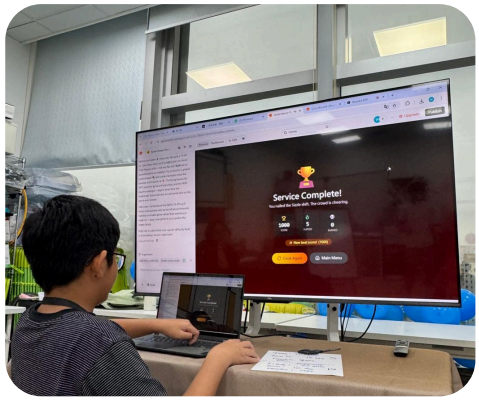
> Holiday workshops follow the same stages over about 3 days.

COURSE DETAILS

Course details at a glance

Who is it for?

- Students aged 8 and above who enjoy reading, drawing or making up stories
- No drawing or design experience is required
- The focus is on telling a story clearly — confident writers and artists are very welcome



Course information

Age	8+
Sessions	6
Format	Term time: one 60-minute session a week School holidays: about 3 days, 3 hours a day
Group size	About 10 students per group
Language	Cantonese, with English support
Locations	Causeway Bay, Tsim Sha Tsui, Kai Tak, Tseung Kwan O, Sha Tin, Tsuen Wan, Yuen Long — or at your organisation's venue
AI tools	Selected to suit each class. All AI accounts are set up and managed by tutors, and students use them under supervision.
Dates & fees	Available on enquiry

What every student takes home

- A complete picture book, written and designed by the student
- Character designs and a page-by-page storyboard
- The experience of presenting their book to an audience

FOR SCHOOLS & ORGANISATIONS

On-Site Courses

We run this course for schools, churches, non-profit organisations and community groups — as a regular course, a holiday workshop or an after-school activity, adapted to your schedule and learning goals.

We provide

- ✓ Course design and teaching materials
- ✓ Tutors and teaching assistants
- ✓ AI account set-up and management
- ✓ Full supervision of AI use
- ✓ A learning record for the host organisation

The host provides

- ✓ A room with a projector or large display
- ✓ Reliable Wi-Fi
- ✓ Computers or iPads for participants (or equipment supplied by arrangement)

How it works

01
Enquire
Tell us the age or year group, numbers, schedule and goals.

02
Proposal
We send a course plan, equipment arrangements and a quotation.

03
Delivery
Our tutors and assistants teach on site and supervise throughout.

04
Showcase
Students present their work; you receive a learning record.

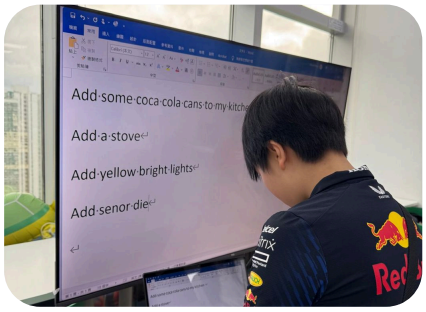
FAQ

Won't the AI just do the work for them?
No. AI can generate images and code, but the ideas, design and judgement belong to the children. They explain what they want, check whether the result meets their goal, then test and improve it.

How do we enrol?
WhatsApp us with your child's age, the course and your preferred times. We will reply with dates, fees and enrolment steps.



Small groups, with tutors guiding every step



Students describe exactly what they want the AI to create



Classmates share and review each other's work

OUR STORY

It began around the kitchen table

Comma Learning began in the quiet hours after our children had gone to bed. We are a small group of parents who also work as game designers, programmers and artists, and for many years our professional work has centred on educational games — digital worlds that invite children to explore, experiment and grow through play.

At home, however, we saw our own children return from school exhausted. In a city where simply keeping pace can be tiring, we watched how easily a child's curiosity could fade, and we kept asking the same questions: what does genuine happiness look like for a child, and how can meaningful growth happen when expectations feel so heavy?

We found the answer in the games we design. In a well-made game, an error is not a failure; it is information — a signal to pause, rethink and try a different approach. Growth lies in the process itself.

So we founded Comma Learning: a place where children have permission to explore, to make mistakes, to pause and to keep going, free from the pressure of a flawless result. Our hope is simple — that children grow up knowing that meaning is found in the journey.

An error is not a failure. It is information. — The Comma Learning founding team

OUR BELIEF

A comma leaves room for the next idea.

A comma keeps a sentence going and leaves room for an idea to grow. Through creative AI projects, children learn to develop ideas, explain them clearly, check the results and improve their work.

01 Children think; AI assists

Children decide the story, rules and characters, and judge every result. AI is a tool — never a substitute for thinking.

02 Learning through projects

Every course builds towards a finished piece of work, with a clear record of ideas, tests and improvements.

03 Progress over perfection

Mistakes are part of the lesson: understand why, change one thing and try again.

Mistakes are part of learning

A character whose face changes from page to page? A picture that tells a different story from the words? Every error is a chance to improve: find the cause, adjust one thing and try again.

Try it → Read the result → Change one thing → Try again

CONTACT

Ready for the next idea?

Tell us your child's age, interests and preferred schedule, and we will reply with the next available dates and fees. Schools, churches and organisations are welcome to ask about group programmes.

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Course web page

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