Gomma Learning

COURSE 07

AI Website Design Workshop

Planning, Design & Publishing

Students choose a topic they care about, plan the content and layout, then use AI to help write, design and publish a website they can share with anyone.

Ages 10+ | 8 sessions | Groups of about 10 | No coding experience needed



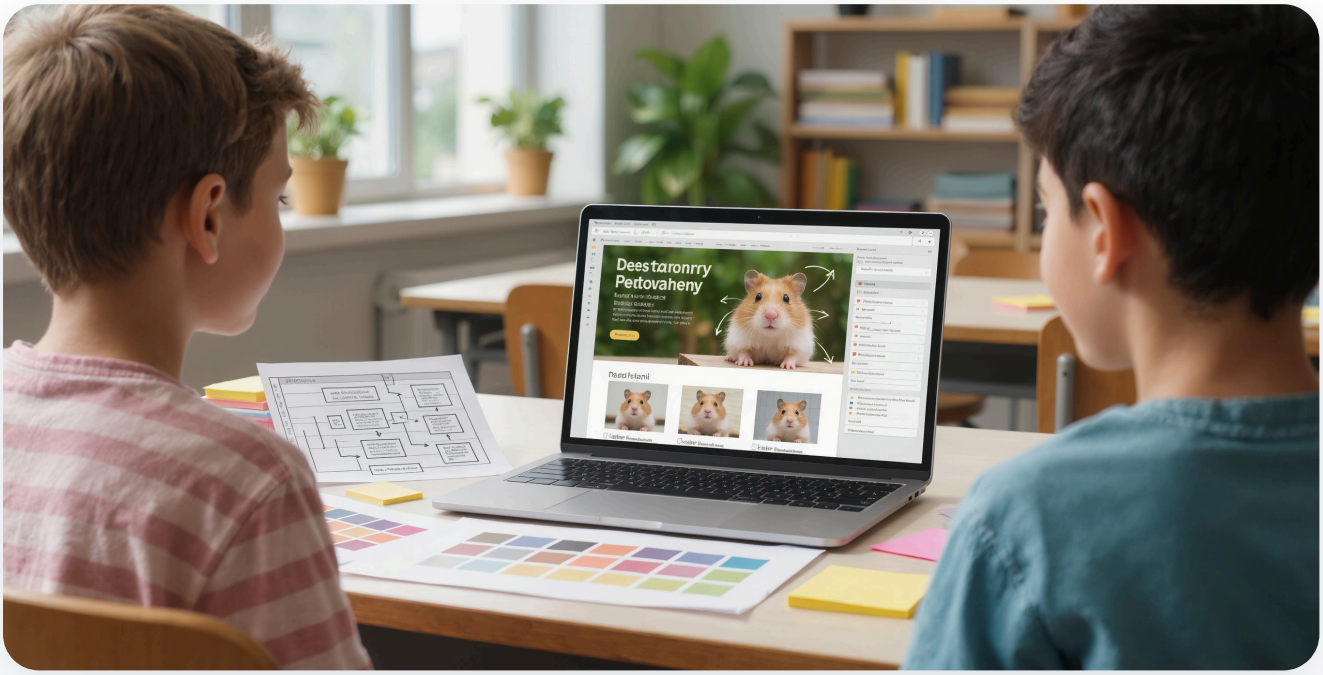
COURSE BOOKLET

HONG KONG

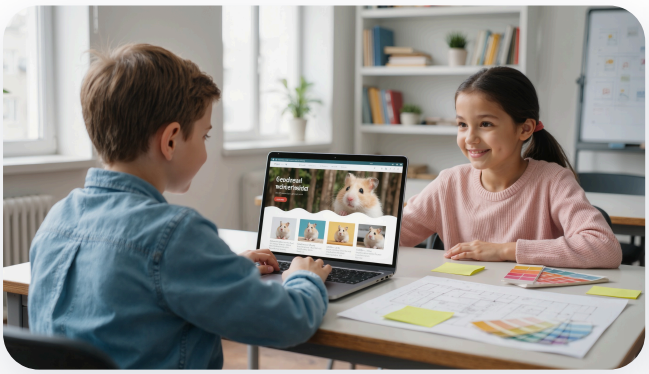
WHAT STUDENTS BUILD

The website students publish

By the final session, each student has a live personal website — about a hobby, their own work or a cause they care about — with a link they can share.



Their topic, their design. Students decide the message, the pages and the look, then direct AI to help write and build each page.



Planned like a professional. A site map and layout sketches come first, so every page has a clear purpose.



Works on every screen. Students test their site on computers and phones before publishing it.

8	3+	2	1
sessions from topic to website	pages designed and built	screen sizes tested	live website to share

Photographs and images illustrate the kind of work students produce; every student's website is unique.

WHAT WE TEACH

Six areas of a complete website

Students learn how real websites are planned, designed and published — directing the AI tools themselves, with tutors guiding every step and keeping them safe online.

1

Topic & Audience

Choosing a subject they care about and deciding who the website is for and what it should say.

2

Content & Site Structure

Planning the pages, writing a site map and organising information so visitors find it easily.

3

Layout, Colour & Type

Sketching layouts and choosing colours and fonts that suit the topic and are easy to read.

4

Writing & Images with AI

Using AI to help draft text and create images, then editing them in their own voice.

5

Building Pages with AI

Giving AI clear instructions to build each page, then checking and refining the result.

6

Testing, Publishing & Online Safety

Testing on computers and phones, publishing the site and learning to share safely online.

Skills children develop

- Planning & organisation
- Clear written instructions
- Writing for an audience
- Visual design
- Testing & problem-solving
- Online safety
- Presenting to an audience

ROADMAP

From first idea to live website

The course runs over 8 sessions. Each stage ends with a concrete piece of work, so progress is visible every week.

SESSIONS 1–2

Topic & plan

Choose a topic and audience, decide what the site should say and draw a site map.

Deliverable · Site plan & site map

SESSIONS 3

Design

Sketch the page layouts and choose colours, fonts and the overall look.

Deliverable · Layout sketches & style sheet

SESSIONS 4–5

Build with AI

Direct AI to help write the text, create images and build each page.

Deliverable · First version of the website

SESSIONS 6–7

Test & improve

Test on computers and phones, gather feedback and refine the pages.

Deliverable · Improved, mobile-friendly website

SESSIONS 8

Publish & present

Publish the website, learn to share it safely and present it to the class.

Deliverable · Live website & presentation

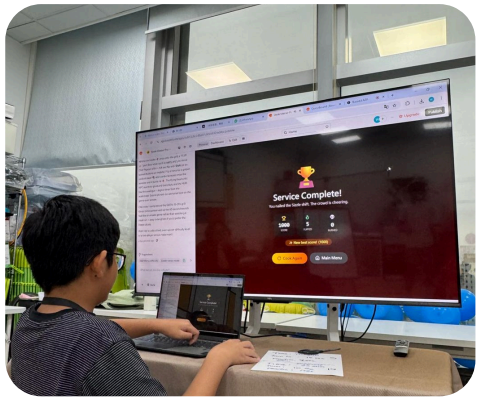
> Holiday workshops follow the same stages over about 4 days.

COURSE DETAILS

Course details at a glance

Who is it for?

- Students aged 10 and above who like design or writing, or want to share their work online
- No coding experience is required
- Students with coding experience are welcome and can take their websites further



Course information

Age	10+
Sessions	8
Format	Term time: one 60-minute session a week School holidays: about 4 days, 3 hours a day
Group size	About 10 students per group
Language	Cantonese, with English support
Locations	Causeway Bay, Tsim Sha Tsui, Kai Tak, Tseung Kwan O, Sha Tin, Tsuen Wan, Yuen Long — or at your organisation's venue
AI tools	Selected to suit each class. All AI accounts are set up and managed by tutors, and students use them under supervision.
Dates & fees	Available on enquiry

What every student takes home

- A personal website, published with a link they can share
- A site plan, site map and layout sketches
- The experience of presenting their website to an audience

FOR SCHOOLS & ORGANISATIONS

On-Site Courses

We run this course for schools, churches, non-profit organisations and community groups — as a regular course, a holiday workshop or an after-school activity, adapted to your schedule and learning goals.

We provide

- ✓ Course design and teaching materials
- ✓ Tutors and teaching assistants
- ✓ AI account set-up and management
- ✓ Full supervision of AI use
- ✓ A learning record for the host organisation

The host provides

- ✓ A room with a projector or large display
- ✓ Reliable Wi-Fi
- ✓ Computers or iPads for participants (or equipment supplied by arrangement)

How it works

01
Enquire
Tell us the age or year group, numbers, schedule and goals.

02
Proposal
We send a course plan, equipment arrangements and a quotation.

03
Delivery
Our tutors and assistants teach on site and supervise throughout.

04
Showcase
Students present their work; you receive a learning record.

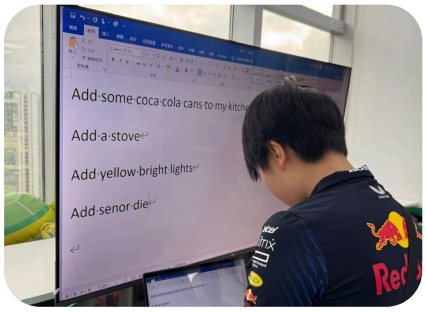
FAQ

Won't the AI just do the work for them?
No. AI can generate images and code, but the ideas, design and judgement belong to the children. They explain what they want, check whether the result meets their goal, then test and improve it.

How do we enrol?
WhatsApp us with your child's age, the course and your preferred times. We will reply with dates, fees and enrolment steps.



Small groups, with tutors guiding every step



Students describe exactly what they want the AI to build



Classmates review and test each other's websites

OUR STORY

It began around the kitchen table

Comma Learning began in the quiet hours after our children had gone to bed. We are a small group of parents who also work as game designers, programmers and artists, and for many years our professional work has centred on educational games — digital worlds that invite children to explore, experiment and grow through play.

At home, however, we saw our own children return from school exhausted. In a city where simply keeping pace can be tiring, we watched how easily a child's curiosity could fade, and we kept asking the same questions: what does genuine happiness look like for a child, and how can meaningful growth happen when expectations feel so heavy?

We found the answer in the games we design. In a well-made game, an error is not a failure; it is information — a signal to pause, rethink and try a different approach. Growth lies in the process itself.

So we founded Comma Learning: a place where children have permission to explore, to make mistakes, to pause and to keep going, free from the pressure of a flawless result. Our hope is simple — that children grow up knowing that meaning is found in the journey.

An error is not a failure. It is information. — The Comma Learning founding team

OUR BELIEF

A comma leaves room for the next idea.

A comma keeps a sentence going and leaves room for an idea to grow. Through creative AI projects, children learn to develop ideas, explain them clearly, check the results and improve their work.

01 Children think; AI assists

Children decide the story, rules and characters, and judge every result. AI is a tool — never a substitute for thinking.

02 Learning through projects

Every course builds towards a finished piece of work, with a clear record of ideas, tests and improvements.

03 Progress over perfection

Mistakes are part of the lesson: understand why, change one thing and try again.

Mistakes are part of learning

A page that looks perfect on a laptop but breaks on a phone? A menu that leads nowhere? Every error is a chance to improve: find the cause, adjust one thing and test again.

Try it → Read the result → Change one thing → Try again

CONTACT

Ready for the next idea?

Tell us your child's age, interests and preferred schedule, and we will reply with the next available dates and fees. Schools, churches and organisations are welcome to ask about group programmes.

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Course web page

Course content may be adjusted to suit each group's age and pace. © Comma Learning, Hong Kong.